

Child with stoma in Nursing post-graduation studies: epistemological aspects

Criança com estoma nos estudos de Pós-Graduação Stricto Sensu em Enfermagem: destacando aspectos epistemológicos

Niño con estoma en estudios de Postgrado en Enfermería: destacando aspectos epistemológicos

Thiago Privado da Silva^I, Ítalo Rodolfo Silva^{II}, Laura Johanson da Silva^{III}, Maria José Carvalho Ferreira^{IV}, Marlea Crescêncio Chagas^V, Carina Bulcão Pinto^{VI}

ABSTRACT

Objective: to examine postgraduate Nursing dissertations and theses defended in Brazil on the subject of children with stoma, highlighting their epistemological aspects. **Method:** this descriptive study considered studies published between 2009 and 2019 using the Epistemological Categorization methodology for research in Nursing. **Results:** twelve studies were selected: ten master's dissertations and two doctoral theses. The predominant epistemic area/field was "care", in the research line: "care process in health, and nursing". Studies were found to show greater interest in the home and outpatient context. The qualitative approach and data collection by interview predominated. **Conclusion:** from the epistemological aspects highlighted, it can be said that the dissertations and theses on the subject of children with stomata were predominantly oriented towards an epistemological pragmatism in nursing care for children with stoma and their families, with scientific objects delimited to achieve an understanding of this phenomenon.

Descriptors: Research; Graduate; Pediatric Nursing; Surgical Stomas; Education.

RESUMO

Objetivo: analisar as dissertações e teses defendidas nos cursos de Pós-Graduação *Stricto Sensu* em Enfermagem, no Brasil, relativas ao tema criança com estoma, destacando seus aspectos epistemológicos. **Método:** estudo documental, descritivo, considerando o recorte temporal entre 2009 e 2019. Utilizou-se a Metodologia de Categorização Epistemológica para a Pesquisa na Enfermagem. **Resultados:** selecionaram-se doze estudos: dez dissertações de mestrado e duas teses de doutorado. Nota-se o predomínio de estudos na área/campo epistêmico assistencial, na linha de pesquisa: Processo de Cuidar em Saúde e Enfermagem. Identificou-se um maior interesse de estudos no contexto domiciliar e ambulatorial. Há predomínio da abordagem qualitativa e uso da entrevista para coleta de dados. **Conclusão:** os aspectos epistemológicos destacados possibilitam afirmar que as dissertações e teses relacionadas ao tema estão predominantemente orientadas para um pragmatismo epistemológico da assistência de enfermagem à criança com estoma e sua família, com objetos científicos delimitados para alcançar a compreensão desse fenômeno.

Descritores: Pesquisa; Educação de Pós-graduação; Enfermagem Pediátrica; Estomas Cirúrgicos.

RESUMEN

Objetivo: analizar las disertaciones y tesis de posgrado en Enfermería defendidas en Brazil sobre el tema de niños con estoma, destacando sus aspectos epistemológicos. **Método**: este estudio descriptivo consideró estudios publicados entre 2009 y 2019 utilizando la metodología de Categorización Epistemológica para la investigación en Enfermería. **Resultados**: se seleccionaron doce estudios: diez tesis de maestría y dos tesis doctorales. El área / campo epistémico predominante fue el "cuidado", en la línea de investigación: "proceso de cuidado en salud y enfermería". Se encontró que los estudios muestran un mayor interés en el contexto domiciliario y ambulatorio. Predominó el enfoque cualitativo y la recolección de datos por entrevista. **Conclusión**: a partir de los aspectos epistemológicos destacados, se puede decir que las disertaciones y tesis sobre el tema de los niños con estoma estuvieron orientadas predominantemente hacia un pragmatismo epistemológico en la atención de enfermería al niño con estoma y sus familias, con objetos científicos delimitados para lograr un entendimiento. de este fenómeno. **Descriptores:** Investigación; Educación de Postgrado; Enfermería Pediátrica; Estomas Quirúrgicos.

INTRODUCTION

The production of knowledge about stoma management in the nursing care context is presented as a priority, since several health conditions may require the construction of a stoma, requiring knowledge and skills from the nurse for an adequate care management. Thus, the training of specialists, Masters, and PhDs with expertise in the subject is necessary to promote safe and effective nursing care practices.

^INurse. PhD. Assistant Professor. Federal University of Rio de Janeiro, Professor Aloísio Teixeira Macaé Campus. Rio de Janeiro, Brazil. E-mail: thiagopsilva87@gmail.com. ORCID: http://orcid.org/0000-0002-7744-8319

^{II}Nurse. PhD. Adjunct Professor. Federal University of Rio de Janeiro, Professor Aloísio Teixeira Macaé Campus. Rio de Janeiro, Brazil. E-mail: enf.italo@hotmail.com. ORCID: http://orcid.org/0000-0002-2882-1877

^{III}Nurse. PhD. Adjunct Professor. Federal University of the State of Rio de Janeiro. Rio de Janeiro, Brazil. E-mail: lauraenfaunirio@gmail.com. ORCID: http://orcid.org/0000-0002-4439-9346 ^{IV}Nurse. MS. PhD student. Federal University of Rio de Janeiro. Rio de Janeiro, Brazil. E-mail: maria.jcarvalho@live.com. ORCID: http://orcid.org/0000-0002-6165-8709 ^VNurse. PhD. Associate Professor. Federal University of Rio de Janeiro. Rio de Janeiro, Brazil. E-mail: marleachagas@gmail.com. ORCID: http://orcid.org/0000-0002-6122-7300 ^{VI}Nurse. MS in Nursing. Assistant Professor. Federal University of Rio de Janeiro, Professor Aloísio Teixeira Macaé Campus. Rio de Janeiro, Brazil. E-mail: cacabulcao@gmail.com. ORCID: http://orcid.org/0000-0001-9862-6113



In the context of the professional practice, stomatherapy is a nursing specialty whose teaching, research, and assistance activities are oriented towards the care of people with stomas, wounds, fistulas, drains, catheters, and incontinences¹. It is booming, offering job opportunities in the field of care, administration, sales, teaching, research, advisory, and consultancy²⁻³.

In the context of Stomatherapy Nursing, this study addresses the stoma, which can be understood as the externalization of an internal organ to the body surface. Depending on its purpose, it is subdivided into groups such as elimination stomas that can be urinary (urostomy) or intestinal (colostomy and ileostomy); feeding stomas (gastrostomy and jejunostomy); ventilation stomas (tracheostomy); and special stomas (esophagostomy, pleurostomy, peritoneostomy, etc.)⁴.

In children's health, among the main conditions that can lead to the construction of a stoma, are^{5,6} congenital megacolon, anal imperforation, acute respiratory failure, gastroesophageal reflux disease, intestinal perforation, esophageal atresia, neurogenic bladder, urethral stenosis, laryngotracheomalacia, acute peritonitis, and subglottic stenosis, among others.

In the meantime, the vulnerability of children with stomas in all care contexts is emphasized, given that their health condition demands social services and public health policies, and a support network of various kinds, in addition to specialized monitoring and assistance⁵, even for the family.

Given the complexity involved in caring for children with stomas, the relevance of research on the theme in the context of the *Lato Sensu* and *Stricto Sensu* Post-Graduate Studies in Nursing is notorious. In this regard, there is a significant growth in the number of *Lato Sensu* Post-Graduate courses in Nursing, in Stomatherapy, in Brazil⁷.

In this sense, research has revealed an increase in the number of studies on stomas in the sphere of *Stricto Sensu* Post-Graduate Programs in Nursing, in Brazil⁸. However, the authors^{6,9} add the need to further research on the topic when it comes to the pediatric context. Thus, the question is the following: How are the dissertations and theses defended in Post-Graduate Nursing courses in Brazil, related to the theme of children with a stoma characterized? What epistemological aspects of this scientific production can be highlighted?

The relevance of this study lies on the possibility of pointing out trends, gaps, and new directions for strengthening knowledge on the topic at hand. Furthermore, from the Epistemological Categorization Methodology for Nursing Research, it will be possible to understand the epistemological internality of Nursing in terms of the production of knowledge on the subject.

Therefore, the objective was to analyze the dissertations and theses defended in Post-Graduate Nursing courses in Brazil, related to the theme of the child with a stoma, highlighting the epistemological aspects.

METHOD

A descriptive and documentary study, using as sources for data collection the Bank of Theses of the Coordination for the Improvement of Higher Level Personnel (*Coordenação de Aperfeiçoamento de Pessoal de Nível Superior*, CAPES) and the Catalog of Theses and Dissertations of the Center for Studies and Research in Nursing (*Centro de Estudos e Pesquisas em Enfermagem*, CEPEn) of the Brazilian Association of Nursing (*Associação Brasileira de Enfermagem*, ABEn Nacional).

The search for data was carried out in January and February 2020, considering the following inclusion criteria: dissertations and theses defended in Post-Graduate Nursing courses whose theme contemplates the child with a stoma, between 2009 and 2019, with abstracts and/or material texts available in full in the databases. Duplicate studies were excluded, as well as those from *Stricto Sensu* Post-Graduate Programs in related areas.

The year of publication of Ordinance No. 400, published on November 16th, 2009, was used as an initial milestone, in which the National Guidelines for the Health Care of Ostomized People are outlined, within the scope of the Unified Health System (*Sistema Único de Saúde*, SUS), a fact that reinforced in the country the need to offer comprehensive and specialized health care to the ostomized person.

To guide the search in the CAPES Thesis Bank, the following keywords were used: *criança, estoma, estomia, ostomia,* and *ostoma*. The following combination strategies were adopted: *Criança* [AND] *ostomy, Criança* [AND] *Estomia, Criança* [AND] *Ostomia,* and *Criança* [AND] *Ostoma*.

The "Criança [AND] ostomy" search strategy enabled the identification of 14 studies. Of these, six did not deal with Post-Graduate Nursing courses and one did not present the text available on the Sucupira Platform, leaving seven studies for this research. The combination "Child [AND] ostomy" culminated in 13 studies, of which six were duplicated and three did not deal with Post-Graduate Nursing courses, culminating in four studies for this research. The "Child [AND] Ostomy" search strategy resulted in three studies, all belonging to Post-Graduate courses in other health areas.



DOI: http://dx.doi.org/10.12957/reuerj.2020.48514

Finally, the "Child [AND] Ostoma" combination did not yield any scientific production. Thus, the search in the CAPES Thesis Bank made it possible to select 11 studies that met the defined inclusion criteria.

The search in the CEPEn Thesis and Dissertations Catalog did not follow the same search strategy used in the CAPES Thesis Bank, given that this database organizes its content by volume and year, so it does not have the tool for searching with keywords. Therefore, the defined strategy was to download the volumes, considering the established time frame and then proceed to read the titles and abstracts.

Therefore, the search started with volume number 28, which contains studies for the year 2009. In this volume, only one study was selected. In volume 29, two studies on stomas were found, which did not meet the inclusion criteria. In volume 30, five studies on the theme were identified, but four related to adult health and one from the *Stricto Sensu* Post-Graduate course in related areas. In volume 31, five studies on the topic were also identified, four referring to adult health and one to the health of older adults. In volume 32, a total of four studies were identified, two met the defined inclusion criteria; however, they were excluded when considering the duplication criterion; the other two were developed in the field of adult health. In volume 33, the six studies on stoma addressed adult health. Finally, in volume 34, three studies on the topic were identified, all of which refer to adult health. Therefore, in the CEPEn Catalog of Theses and Dissertations, only one study was selected.

Thus, for the constitution of the corpus of this study, 12 scientific productions were selected that met the defined inclusion criteria. An instrument of the authors' own elaboration was prepared to capture the following data: area/field; research line; affected human body system; context of data collection; research participants; theoretical framework/conceptual basis; methodological framework/analysis technique; data collection technique; type of approach; and main results. The data were categorized based on the Epistemological Categorization Methodology for Nursing Research¹⁰, which is anchored in concepts of Bachelardian epistemology and is structured based on elements of an epistemological focus.

It is highlighted that the epistemological aspects presented in this research reveal not only the resources used by the authors in the geometry of their data, but also their abstraction in the study of the subject in question. This fact is important, as it values the epistemological evidence brought by the authors from the perspective of Bachelard's scientific thinking¹¹.

As this is a documentary study whose sources are public domain databases, this article did not need to be submitted for analysis by an Ethics in Research Committee. However, it was notable for its ethical aspect when guaranteeing the authorship of the dissertations and theses selected for analysis, according to Law No. 9,610/1998.

RESULTS

The selected data reveal that, between 2009 and 2019, ten master's dissertations and two doctoral theses addressed the topic of children with a stoma. The epistemological highlights of the selected scientific productions will be presented in three categories: epistemological aspects related to the theme or research problem; epistemological aspects related to the theoretical-methodological framework; and epistemological aspects related to the data and/or results.

Epistemological aspects related to the theme or research problem

In this category, the epistemological questions related to the theme or research problem are presented. The framing of studies in the categorical scheme (*gnoseological proposition*)¹⁰ of the Nursing research studies grouping (professional, assistance, organizational), the lines of research, the system of the human body affected by the stoma, the context of data collection, and the research participants were considered. It is a category that presents in which epistemic field of knowledge (subject - image - object) the studies are predominantly situated, as well as the epistemological contours in the delimitation of the thematic approaches.

There was a predominance of studies in the epistemic care area/field with nine studies, all linked to the following line of research: Care process in Health and in Nursing. Three studies are located in the epistemic professional area/field, all linked to the following research line: Theoretical-Philosophical Fundamentals of Health and Nursing Care.

As for the organic system affected by the stoma, it was observed that few studies defined the research for a specific type of stoma. When delimited, there was greater interest in the stomas that affect the digestive system, with five studies. In one study, it was found that the stoma of interest affected the respiratory system.



DOI: http://dx.doi.org/10.12957/reuerj.2020.48514

Regarding the context of data collection, there was a predominance of studies in the following contexts: home and outpatient. Family members were present as research participants in nine studies. Studies were also observed with research participants being the child/adolescent, the teacher of basic education, and health professionals.

The epistemological aspects related to the research theme or problem are presented in Figure 1.

Code	Epistemic area/field	Research Line	System affected by the stoma	Data collection context	Research participants
01	Assistance	Care process in Health and in Nursing	Not specified	Home	Relatives
02	Assistance	Care process in Health and in Nursing	Digestive system	Hospital/ Outpatient	Relatives/ Nurses
03	Assistance	Care process in Health and in Nursing	Not specified	Outpatient	Children
04	Assistance	Care process in Health and in Nursing	Not specified	Hospital/ Outpatient	Relatives
05	Assistance	Care process in Health and in Nursing	Digestive system	Outpatient	Relatives
06	Professional	Theoretical-Philosophical Fundamentals of Health and Nursing Care	Respiratory system	Home	Relatives
07	Professional	Theoretical-Philosophical Fundamentals of Health and Nursing Care	Digestive system	Home	Relatives
08	Assistance	Care process in Health and in Nursing	Not specified	Home/ School	Relatives/ Teachers
09	Assistance	Care process in Health and in Nursing	Not specified	Does not apply	Does not apply
10	Assistance	Care process in Health and in Nursing	Not specified	Outpatient	Children/ Adolescents/ Relatives
11	Professional	Theoretical-Philosophical Fundamentals of Health and Nursing Care	Digestive system	Home/ Hospital	Caregivers/ Health professionals
12	Assistance	Care process in Health and in Nursing	Digestive system	Home/ Hospital	Relatives

FIGURE 1: Epistemological aspects related to the theme or research problem. Rio de Janeiro, Brazil, 2020.

Epistemological aspects related to the theoretical-methodological framework

In this category, the epistemological questions related to the theoretical framework or conceptual basis and the methodological framework or analysis technique of the studies are presented. Knowing the theoretical and methodological framework of the dissertations and theses that deal with the child with a stoma makes it possible to understand the various lenses and structures of analysis under which the theme's epistemology is based.

Among the theoretical frameworks used by the researchers are Symbolic Interactionism, Theory of Probability/Mathematical Inferences, Vigotsky's Social Learning and Geertz's Interpretative Anthropology. Among the conceptual bases used, Nursing care from the perspective of Colliére, Family-Centered Care, and Child, Family, Hospitalization and Therapeutic Toy. The following theoretical frameworks were used: Grounded Theory, Systematic Review, and Ethnographic Method. The analysis techniques include Thematic Content Analysis, Statistical Analysis, and Narrative Analysis.

The epistemological aspects related to the theoretical-methodological framework are presented in Figure 2.



Code	Theoretical Framework/Conceptual Foundation	Methodological Framework/ Analysis Technique
01	Geertz's Interpretative Anthropology	Ethnographic Method
02	Did not specify	Content Analysis
03	Theory of Probability/Mathematical Inferences	Statistical analysis
04	Theory of Probability/Mathematical Inferences	Statistical analysis
05	Symbolic Interactionism	Narrative Analysis
06	Nursing care from Colliére's perspective	Content Analysis
07	Vigotsky's Social Learning/Family Centered Care	French Discourse Analysis
08	Did not specify	Thematic Analysis
09	Child, Family, Hospitalization, and Therapeutic Toy	Systematic Review
10	Theory of Probability/Mathematical Inferences	Statistical analysis
11	Theory of Probability/Mathematical Inferences	Content Analysis/Statistical Analysis
12	Symbolic Interactionism	Grounded Theory

FIGURE 2: Epistemological aspects related to the theoretical-methodological framework. Rio de Janeiro, Brazil, 2020.

Epistemological aspects related to the data and/or results

In this category, the epistemological issues related to data collection, the type of approach, and the main results of the selected studies are presented. In this regard, a predominance of studies with a qualitative approach was observed, with the interview as the main data collection technique. The main results of the studies are shown in Figure 3, which also reveals epistemological aspects related to the data.

DISCUSSION

The analysis of the dissertations and theses defended in the *Stricto Sensu* Post-Graduate Courses in Nursing in Brazil allowed highlighting epistemological issues related to the theme of the child with a stoma. Of the 12 selected studies, ten were developed in the Academic Master's degree in Nursing and two, in the Academic Doctorate in Nursing.

It should be noted that scientific nursing productions are combined in lines of research, organized into three epistemic areas/fields, namely: professional, in which we find the lines of research linked to the progress of the profession, concentrating more substantive content and experiences of the nursing knowledge; assistance, in which we include the lines of research linked to the effects of nursing care on the clientele; and organizational, with the lines of research linked to models of organization and functioning of nursing in health services, through methodological and pedagogical arrangements¹².

Regarding the above, the results of this study show a concentration of the scientific productions selected in the epistemic care area/field, in the following line of research: Care process in Health and in Nursing, as well as the scarcity of studies on children with a stoma in the epistemic organizational area/field.

In general, the selected studies showed a tendency to not delimit a specific type of stoma. However, when specified, it was observed that the stomas that affect the digestive system are the most investigated, followed by those that affect the respiratory system.

In this regard, a survey conducted at a Public Hospital in Teresina, Piauí, found that, regarding the type of stoma in the child, 84.74% (n = 50) affected the digestive system (33 colostomies, 11 gastrostomies, five ileostomies, and one esophagostomy), 13.55% (n = 8) the respiratory system (tracheostomy), and 11.86% (n = 7) the urinary system (cystostomy)⁶.

Similarly, another study carried out in a Public Hospital in the Federal District showed that 68% (n = 39) of the children and adolescents had a colostomy, and that 23% (n = 13) had ileostomies¹³. Regarding pediatric intestinal stomas, an epidemiological study¹⁴ revealed that 88.2% of the children and adolescents hospitalized in a reference institution in Maranhão had colostomies and that 11.8% had ileostomies, all temporary stomas. Among the causes, trauma (42.7%), congenital anomalies (38.2%), obstructive (5.4%) and inflammatory (4.5%) causes are mentioned in the study.

As for the stomas that affect the respiratory system, tracheostomy stands out as the most frequent. A study carried out with tracheostomized children in southern Brazil between January 2006 and November 2015 identified that the



mortality rate was 31%, considered high. In the same study, glossoptosis was the most common indication for performing a tracheostomy (30%), followed by subglottic stenosis (16%) and by pharyngomalacia (11%)¹⁵.

Code	Type of approach	Data collection technique	Main results
01	Qualitative	Interview and participant observation	The disease presents itself to the family as a reformulator of roles. There is a division of tasks of the parents related to hygiene, exchange of collection equipment, food and school life. Communication with parents must be rethought.
02	Qualitative	Interview and consultation of medical records	Gastrostomy proved to be the most frequent type of stoma in the gastrointestinal tract of children in the investigated context, being made mainly by swallowing disorders due to neuropathy. The child with a stoma requests special attention from health professionals, especially nurses.
03	Quantitative	Consultation of medical records and direct observation	The most frequent complication in stomas in children was contact dermatitis. Risk factors identified: age, poor adaptation or non-use of the collector and the absence of demarcation of the stoma site.
04	Quantitative	Interview and observation	Congenital malformations (69.1%) were presented as the main indications for performing the stoma. The gastrointestinal system was the most affected (68%). There was a predominance of temporary stomas (43.6%). Accidental exit from the gastrostomy tube was the most common complication (50%).
05	Qualitative	Interview	Progressive parental acceptance of gastrointestinal ostomy is observed. Fear, insecurity, and denial are initial feelings when faced with the need to have an ostomy. There is maternal overload and a reduction in the support network.
06	Qualitative	Interview	The challenges of tracheostomy are related to a new condition, management of tracheostomy, lack of structure for the development of care, frequent presence of tracheal secretion, fear of obstruction of the cannula, and decannulation.
07	Qualitative	Interview	The main places of learning for family caregivers were the following: outpatient, hospital, home. Family caregivers experience subjective, social, and economic challenges in the practice of child care.
08	Qualitative	Group discussion; participant observation; dynamics of creativity and sensitivity	There is little knowledge and unpreparedness of family members to deal with the child with an ostomy. The family members reported support received mainly from the nursing team. Teachers revealed the importance of nurses in the school context.
09	Mixed	Bibliographic survey	Among the evidences identified in defense of the use of therapeutic toys, there are the following: high levels of satisfaction of the participants and their families and/or professionals; increasing the child's ability to deal effectively with his clinical condition; reducing the child's stress, distress, and anxiety; adherence to treatment; children's motivation to understand their situation due to the use of playful activities; improving the child's wellbeing; facilitating self-care; promoting greater independence; applicability of the approach at any level of development; and the opportunity to assess the child's current level of knowledge and willingness to cope with the clinical situation.
10	Quantitative	Consultation of medical records and Interview	Ostomized children and adolescents showed independence, social isolation, emotional involvement, and difficulty in accepting the treatment. On the other hand, their parents identified their children's dependence and did not perceive the social exclusion resulting from overprotection.
11	Qualitative and Quantitative	Interview and bibliographic survey	The educational booklet proved to be a valid educational material and can be used to assist the caregiver in the most effective care for children with a gastrostomy.
12	Qualitative	Interview and participant observation	For the couple, the experience presents a double challenge: learning to be parents in this condition and needing to provide specialized care for their child. Specialized care is a new event for parents who start to feel weak because they do not have a social reference to base their interactions on.

FIGURE 3: Epistemological aspects related to the data and/or results. Rio de Janeiro, Brazil, 2020.



DOI: http://dx.doi.org/10.12957/reuerj.2020.48514

Regardless of the cause and the organic system affected by the stoma, it is important to emphasize the need for care planning that includes the prevention of immediate and late complications, the proper management of the stoma by parents and/or other caregivers, as well as a discharge plan that meets the real needs of the children and their families¹⁶⁻¹⁸.

It was noted in the results that the home and outpatient contexts were the most researched, as well as a predominance of the family member as a research participant. This finding may be associated with the fact that, in the outpatient context, the family member appears as the main caregiver of the child with a stoma, mainly the father and/or mother, which can impact on the family dynamics and structure.

Regarding the above, almost half of the caregivers of children with a stoma in Uganda said that their spouse left their family, and 93% of the caregivers had to leave work to care for the child at home. In that same study, 86% of the caregivers were mothers, while 13% were fathers¹⁹. In addition, family members of children with a gastrostomy tend to decrease or avoid going out, they face difficulties in transportation, in obtaining necessary and financial materials, as well as prejudice and abandonment of work, culminating in possible overload and family imbalance²⁰.

It is known that the choice of a theoretical and methodological framework must occur through an epistemological awareness consistent with the object and objective(s) of the study. Among the theoretical references used in the selected studies are Vigotsky's Social Learning, Geertz's Interpretative Anthropology, Symbolic Interactionism, and the Theory of Probability/Mathematical Inferences. Conceptual bases related to Care were also identified in the perspective of Colliére; Family-Centered Care; Child, Family, Hospitalization and Therapeutic Play.

A study carried out with the aim of analyzing the dissertations and theses of the Post-Graduate program in Nursing at a federal university in Northeastern Brazil identified that the Theory of Basic Human Needs was used in 37% of the studies, followed by Moscovici's Theory of Social Representations (32.6%)²¹.

Regarding the methodological references or analysis techniques found in the studies, there are the following: Grounded Theory, Ethnographic Method, Content Analysis, Narrative Analysis, Systematic Review, and Statistical Analysis. There is a predominance of research methods that favor the understanding of research phenomena.

Likewise, a study developed in order to analyze the training of PhDs in Brazil identified that, in the 2010-2012 triennium, the predominant approach in doctoral theses was qualitative (330-66.1%), followed by quantitative (139-27.9%) and by quali-quantitative (30-6.0%)²². With regard to the qualitative approach, it is understood that, when using it in the field of health, the researcher works with a multitude of information, which needs to be organized and analyzed in order to achieve an understanding of the phenomenon, requiring the same reflexivity and positionality in the production of knowledge²³.

In the selected qualitative approach studies, it was verified that the interview was the data collection technique most used by the researchers. From the interview, immersion in the data is possible, which is obtained through a dialogical interaction between the interviewer and the interviewee²⁴. Conducting an interview allows the researcher to deepen on the issues under study through face-to-face interaction, retaking unclear points and perception of gestures and physiognomy of the participants²⁵. Therefore, the interview presents itself as a very appropriate data collection technique for studies with a qualitative approach.

CONCLUSION

The results obtained from this research made it possible to understand that the production of knowledge related to the child with a stoma in the *Stricto Sensu* Post-Graduate Courses in Nursing in Brazil is predominantly guided by the epistemology of the understanding that involves care and caring for children with a stoma and their families. The researchers' interest in the care action was noted, proved by a greater concentration of studies in the epistemic care area/field, in the following research line: Care Process in Health and in Nursing. This fact reveals a pragmatic perspective of the researchers on the topic at hand.

There is a trend in research for the home and outpatient contexts, with family members being the most investigated research participants. The limitation of this study is the analysis of research studies from *Stricto Sensu* Post-Graduate Nursing courses. Thus, deepening this analysis is signaled as the direction for the *Stricto Sensu* and *Lato Sensu* Post-Graduate courses in areas related to the field of Nursing knowledge.



REFERENCES

- 1. Associação Brasileira de Estomaterapia (SOBEST). Diretrizes éticas para o exercício da Estomaterapia (online). 2016 [cited 2020 Jan 03]. Available from: http://www.sobest.org.br/arquivos/codigo-de-etica-sobest.pdf
- Dias MSC, Paula MAB, Morita ABPS. Perfil profissional de enfermeiros estomaterapeutas egressos da universidade de Taubaté. ESTIMA – Bras J Enterestomal Ther (online). 2014 [cited 2020 Jan 03]; 12(3). Available from: https://www.revistaestima.com.br/index.php/estima/article/view/92
- Teixeira AKS, Menezes LCG, Oliveira RM. The View of Nursing Managers about a Stomatherapy Service in a Public Reference Hospital. ESTIMA – Bras J Enterestomal Ther (online). 2016 [cited 2020 Jan 03]; 14(1):3-12. DOI: https://doi.org/10.5327/Z1806-3144201600010002
- 4. Santos VLCG, Cesaretti IUR. Assistência em Estomaterapia: cuidando de pessoas com estomia. São Paulo (SP): Editora Atheneu; 2015.
- Dias SM, Gonçalves FG. Percepções de familiares com criança estomizada sobre o grupo de apoio. ESTIMA Bras J EnterestomalTher(online). 2015 [cited 2020 Jan 03]; 13(2). Available from: https://www.revistaestima.com.br/index.php/estima/article/view/227
- 6. Costa ECL, Vale DS, Luz MHBA. Profi le of Stomized Children in a Public Hospital of Teresina, Piauí, Brazil. ESTIMA Bras J EnterestomalTher(online). 2016 [cited 2020 Jan 03]; 14(4):169-174. DOI: https://doi.org/10.5327/Z1806-3144201600040003
- 7. Associação Brasileira de Estomaterapia (SOBEST). Cursoscredenciados (online). 2018 [cited 2020 Jan 03]. Available from: http://www.sobest.org.br/arquivos/CURSOS_ATUALIZADOS_NOV_2018.pdf
- Correia AKS, Moreira TMM, Castro ME, Lopes CHAF, Jorge MSB. Analysis of nursing dissertations and thesis on ostomy wounds, brazil, 1979-2005. Rev Rene (online). 2008 [cited 2020 Jan 03]; 9(2):106-112. Available from: http://www.periodicos.ufc.br/rene/article/view/5045/3705
- Melo MC, Kamada I. O papel da família no cuidado à criança com estoma intestinal: uma revisão narrativa. ESTIMA Bras J EnterestomalTher(online). 2015 [cited 2020 Jan 03];13(3). Available from:
- https://www.revistaestima.com.br/index.php/estima/article/view/219
 10. Carvalho V, Figueiredo NMA, Leite JL, Moreira MC. Epistemological questions on the construction of knowledge in nursing: from teaching to the practice of caring. Esc. Anna Nery Rev. Enferm. (online). 2003 [cited 2020 Jan 03]; 7(2):156-166. Available from: https://pesquisa.bvsalud.org/portal/resource/pt/lil-354004
- 11. Bachelard G. A formação do espírito científico. Rio de Janeiro: Contraponto; 1996.
- 12. Carvalho V. Research lines in nursing: phylosophical and epistemological highlights. Rev. bras. enferm (online). 2015 [cited 2020 Jan 03]; 68(4):723-9. DOI: http://dx.doi.org/10.1590/0034-7167.2015680421p
- Monteiro SNC, Kamada I, Silva AL, Souza TCR. Perfil de crianças e adolescentes estomizados atendidos em um Hospital Público do Distrito Federal. ESTIMA – Bras J EnterestomalTher (online). 2014 [cited 2020 Jan 03]; 12(3). Available from: https://www.revistaestima.com.br/index.php/estima/article/view/93
- Santos OJ, Filho ENS, Filho AKDB, Desterro VS, Silva MVT, Prado RPS, et al. Children and adolescentesostomized in a reference hospital. Epidemiological profile. J. coloproctol (online). 2016 [cited 2020 Jan 03]; 36(2):75-9. DOI: http://dx.doi.org/10.1016/j.jcol.2016.03.005
- 15. Schweiger C, Manica D, Becker CF, Abreu LSP, Manzini M, Sekine L, et al. Traqueostomy in children: a ten-year experience from a tertiary center in southern Brazil. Braz. j. otorhinolaryngol (online). 2017 [cited 2020 Jan 03]; 83(6):627-32. DOI: https://doi.org/10.1016/j.bjorl.2016.08.002
- Krishnamurty DM, Blatnik J, Much M. Stoma complications. Clin Colon Rectal Surg (online). 2017 [cited 2020 Jan 03]; 30(3):193-200. DOI: https://doi.org/10.1055/s-0037-1598160
- 17. Smith J, Cheater F, Bekker H. Parent's experiences of living with a child with long-term condition: a rapid structed review of the literature. Health expect (online). 2013 [cited 2020 Jan 03]; 18(4):452-474. DOI: https://doi.org/10.1111/hex.12040
- Prinz A, Colwell JC, Cross HH, Mantel J, Perkins J, Walker CA. Discharge planning for a patient with new ostoma. J Wound Ostomy Continence Nurs (online). 2015 [cited 2020 Jan 03]; 42(1):79-82. DOI: https://doi.org/10.1097/WON.00000000000094
- 19. Muzira A, Kakembo N, Kisa P, Langer M, Sekabira J, Ozgediz D, et al. The socioeconomic impact of a pediatric ostomy in Uganda; a pilot study. Pediatr. surg. int [Internet]. 2018 [citado em 2020 jan 03]; 34(4):457-66. DOI: https://doi.org/10.1007/s00383-018-4230-8
- 20. Mela CS, Zacarin CFL, Dupas G. Family evaluation of children and adolescents submitted to gastromy. Rev. eletrônica enferm. (online). 2015 [cited 2020 Jan 03]; 17(2):212-22. DOI: http://dx.doi.org/10.5216/ree.v17i2.29049
- Pimenta CJL, Fernandes WAAB, Falcão RMM, Freitas AS, Oliveira JS, Costa KNFM. Analysis of the dissertations and theses of the Graduate Nursing Program of Universidade Federal da Paraíba. Rev. Min. Enferm. (online). 2018 [cited 2020 Jan 03]; 22(e):1093. DOI: https://www.dx.doi.org/10.5935/1415-2762.20180023
- Scochi CGS, Gelbcke FL, Ferreira MA, Lima MADS, Padilha KG, Padovani NA, et al. Nursing doctorates in Brazil: research formation and theses production. Rev. latinoam. enferm. (online). 2015 [cited 2020 Jan 03]; 23(3):387-94. DOI: https://doi.org/10.1590/0104-1169.0590.2564
- 23. Silva A, Castro-Silva CR, Moura L. Qualitative research in health: routes and difficulties in beginner researchers' education. Saude Soc. (online). 2018 [cited 2020 Jan 03]; 27(2):632-45. DOI: http://dx.doi.org/10.1590/s0104-12902018172700
- 24. Gomes IM, Lacerda MR, Rodrigues JAP, Nascimento JD, Camargo TB. Use of external interviewers in qualitative research: action plan. Enferm. glob. (online). 2016 [cited 2020 Jan 03]; 15(4):235-63. DOI: https://doi.org/10.6018/eglobal.15.4.240091



Research Article Artigo de Pesquisa Artículo de Investigación

25. Tabosa HR, Pinto VB, Loureiro JMM. Análise de regularidades metodológicas em pesquisas brasileiras sobre comportamentos de uso e usuários da informação. InvestigBibl (online). 2016 [cited 2020 Jan 03]; 30(70):249-67. DOI: https://doi.org/10.1016/j.ibbai.2016.10.011