

For more encounters between editorial and institutional management: reflections on Revista Enfermagem UERJ

Por mais encontros entre a gestão editorial e institucional: reflexões sobre a Revista Enfermagem UERJ

Por más encuentros entre la gestión editorial y la institucional: reflexiones sobre la Revista Enfermagem UERJ

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Representing one of the most significant channels for disseminating the intellectual output of researchers, open access scientific journals have shown increasing expansion and maturity in the Brazilian context¹. Through a serious and rigorous editing process, including peer review and increasingly transparent policies, these academic forums are a stage for the necessary and healthy theoretical-conceptual and theoretical-methodological debates that encompass contemporary objects of scientific investigations. Consequently, they contribute to the development of science and the readers themselves.

In essence, each published manuscript has the potential to tighten the relationship between published knowledge and the activation of readers' subsumers, thus catalyzing possible transformations of daily life through connections between published theoretical knowledge and the individual and concrete experience of the reader. Consequently, this continuous reflective movement gradually tends to expand the boundaries of established knowledge, driving new theories, stimulating human creativity, provoking problem-solving, and, especially, producing questions that will merit new investigations. Thus, this knowledge production chain is always perennial.

Furthermore, considering that the editing process serves as an intellectual mechanism in a prospective and not necessarily immediate manner, it is believed that each manuscript can influence the change of practices and behaviors on pressing issues in society. Hence, there is a defense for the need for institutions to assume a more central political-institutional role regarding their journals. In other words, just as teaching and research institutions unequivocally need to provide and maintain a degree of excellence in teaching, research, outreach, and culture, they must also commit to maintaining excellence in scientific dissemination. In this vein, the responsibilities and commitments concerning the journal shift from being exclusively under editorial management to being shared and also assumed as functions of the institutional management of the maintaining entity.

In the academic sphere (*stricto sensu*), contemporary demands are becoming increasingly complex in light of new requirements from indexing bases; good editorial practices with an emphasis on research ethics and their dissemination formats; the evaluation process that is honorable and peer-reviewed by those with notable academic and practical knowledge in the area of evaluation; the challenges of finding peers who can perform the necessary and serious scrutiny of texts to validate their content; and, above all, with movements that add value to manuscripts; among many other challenging aspects of editorial life. In the sphere of management, an aspect that we argue should be shared with the maintaining entity, the current challenges are also not few. In a recent context of science defunding, increasing denialist movements that question academic knowledge, and, above all, blatant attacks on public goods^{1,2}; taking as a reference an ethical-political project that considers that the journal is not just another element of the institution but an integral part of it, seems to lay the foundations to navigate this moment.

Although urgent, it is far from trivial to assume that the process of science dissemination has undergone a movement of productivism, where the quantity of manuscripts published by an author has become a condition for recognition, prestige, and even for better conditions to obtain funding for new research³. This movement appears to facilitate the growth of predatory journals and editorial groups in the international market, boosting the profits of large corporations, and imposing significant risks on journals maintained by Brazilian public institutions, consequently deepening the asymmetries among researchers. Thus, observing the necessary independence of scientific management,

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the alignment of the institutional management of the maintaining entity and the journal seems to move towards a powerful place of defense of science in the Brazilian context, as well as ensuring the proper commitment to the authors who disclose their intellectual production in the journal.

Under these ethical and political bases, the 2020-2024 management of the Nursing School at the State University of Rio de Janeiro (*Universidade Estadual de Rio de Janeiro, UERJ*) began to view its journal as an inseparable part of the institution. More than just being represented by its title, *Revista Enfermagem UERJ* was unequivocally interpreted as truly belonging to the UERJ Nursing School. In practical terms, this means that the School, always in dialogue with the editorial management area, committed to: fostering the indexing processes in new and established databases; assuming part of the costs of the editorial flow; ensuring and recognizing the important presence of faculty researchers in the journal, guaranteeing the workload dedicated to this endeavor; encouraging the inclusion of new faculty researchers; among many other initiatives. A highlight is the meeting and incorporation of different generations of faculty researchers as a way to maintain the institutional mission of *Revista Enfermagem UERJ* without ever losing sight of its three decades of history.

Finally, with the understanding that these commitments are renewed in the 2024-2028 management of the Nursing School, it is perceived that we are in an increasingly entrenched process, where the progressive growth of our journal is an irreversible path. Thus, *Revista Enfermagem UERJ*, from the UERJ Nursing School, will always stand in defense of Science, Technology, and Innovation.

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Authors' contributions

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