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Measuring the balance of decisions to reduce body weight among overweight or obesity people: a systematic review

Medida do equilíbrio de decisões para redução do peso corporal entre pessoas com sobrepeso ou obesidade: uma revisão sistemática

Abstract

Introduction: Behavioral strategies have been adding to the effectiveness of obesity treatment. And the assessment of the decisional balance (DB) for weight reduction, that is, the balance between expected losses and gains around the behavioral changes, is strategic for managing obesity. The DB assessment may contribute to the agreement on strategies to face the challenges of the treatment. But, there is a need to use a valid instrument to assess the DB. **Objective:** evaluate the quality of instruments assessing DB for weight reduction to qualify obesity management in the Sistema Único de Saúde - SUS (Unified Health System). *Methods:* A systematic review of studies about instrument development and/or validation was carried out on seven databases using the Cosmin methodology. Terms related to psychometrics, obesity, and DB were combined with Boolean operators to guide the search. Two researchers performed independently and in duplicate: data extraction, quality assessment, and evidence synthesis, and divergences were resolved by consensus. This review was registered in the international database Prospero (CRD42020197797). Results: Five studies were identified. Three of them reported translations and cross-cultural validity of the same instrument. All analyses presented DB in two dimensions (pros and cons), but used doubtful or inadequate methods. Most of the evidence was very low rate. Conclusions: The results did not support the instrument's use, translations, or cross-cultural adaptation. It is necessary to develop a new tool. By providing a valid instrument for use in SUS, this study could contribute to qualifying the care of people with obesity and stopping the growth of obesity in the country.

Keywords: Decision making. Transtheoretical model. Obesity management. Unified health system. Validation study.

Resumo

Introdução: Abordagens comportamentais têm contribuído para a efetividade do tratamento da obesidade. A avaliação do equilíbrio de decisões (ED) para redução de peso, isto é, o equilíbrio entre prós e contras da mudança de comportamento, é estratégica no tratamento, contribuindo para a pactuação de estratégias para o enfrentamento dos desafios. É necessário, porém, utilizar instrumentos válidos para mensurar o ED. *Objetivo*: Avaliar a qualidade de instrumentos de avaliação do ED para redução do peso corporal visando qualificar o cuidado da pessoa com obesidade no Sistema Único de Saúde (SUS). *Métodos*: Realizou-se revisão sistemática da literatura sobre o desenvolvimento e a validação de instrumentos em sete bases de dados seguindo a metodologia Cosmin. Variações dos termos psicometria, obesidade e ED foram combinadas com operadores booleanos. Em duplicada e independentemente, duas pesquisadoras realizaram: extração

de dados, avaliação da qualidade e síntese de evidências, sendo as divergências solucionadas por consenso. Esta revisão foi registrada na base internacional Prospero (CRD42020197797). *Resultados*: Identificaram-se cinco estudos, sendo que três realizaram a tradução e adaptação transcultural do mesmo instrumento. Todos os estudos apresentaram ED em duas dimensões (prós e contras), mas usaram métodos duvidosos ou inadequados, e a maioria apresentou evidências científicas de muito baixa qualidade. *Conclusões*: Os resultados não sustentaram o uso dos instrumentos existentes nem sua tradução e adaptação transcultural, sendo necessário o desenvolvimento de um novo instrumento. Este estudo, ao disponibilizar um instrumento válido para uso no SUS, poderá contribuir para qualificar o cuidado da pessoa com obesidade e deter o crescimento da obesidade no país.

Palavras-chave: Tomada de decisões. Modelo transteórico. Manejo da obesidade. Sistema Único de Saúde. Estudos de validação.

INTRODUCTION

Obesity is a public health issue in the world¹ and is positively associated with mortality rates² and economic burden³, damaging individuals' and populations' physical and mental health.^{2,4} Between 2006 and 2019, the prevalence of obesity increased by 3.8% per year.⁵ It points to the urgency of developing actions by authors of policies and programs that could support health professionals in the care of individuals with obesity. A projection suggests that the population will not achieve the Brazilian goal to stop obesity from increasing among adults by 2025 if the time tendency is maintained. This scenario requires advances in the treatment of obesity.⁶ Among the interventions aimed at weight reduction, behavioral strategies have been highlighted for contributing to greater effectiveness of the treatment, suggesting its strategic potential for weight loss.⁷

Among the theories that have guided the behavioral approaches to weight reduction, the Transtheoretical Model (TTM) stands out.⁸⁻¹² This model proposes to explain the structure of behavior change around four pillars: stages of change, processes of change, decisional balance, and self-efficacy. The stages of change (Pre-contemplation, Contemplation, Preparation, Action, and Maintenance) identify the individual's readiness to change a given behavior. The processes of change indicate the thoughts and attitudes that enable the individual to evolve between the stages of change. The decisional balance measures the individuals' importance to behavioral change's potential pros and cons. And self-efficacy indicates the individual's confidence to change his behavior and maintain this change.⁸⁻¹⁰

In Brazil, the Ministry of Health includes the TTM among the strategies for obesity management in the Sistema Único de Saúde – SUS (Unified Health System) to qualify the comprehensive and humanized care.¹³⁻¹⁵ Although the TTM has shown promising evidence for weight reduction,^{11,12,16} TTM-based interventions are still focused on stages of change, bounding the understanding and applicability of the model, mainly in individuals in stages of change that precede action.

In this sense, it was decided, as the focus of this study, to investigate the construct of the decisional balance. Specifically for weight reduction, the construct represents the balance between the pros and cons the individual identifies when he reflects on the behavioral changes aimed at weight reduction. In other words, individuals who attach greater importance to the pros than to the cons have a positive decisional balance. It contributes to behavior change and progression for more advanced stages of change. On the other hand, those who identify more cons than pros for weight reduction have a negative decisional balance and require specific interventions; that is, interventions that favor overcoming barriers and identification of the benefits, increase motivation, and stimulate the decision-making for behavioral change.^{17,18}

By contributing to identifying the pros and cons of change of behavior, the assessment of the decisional balance guides the choice of more suitable intervention strategies more adequate to the needs of individuals and groups. It is especially beneficial when an individual finds resistance to reducing weight or even when he reaches a body weight plateau. For example, given the identification of the time required to prepare adequate and healthy meals as an obstacle to the weight reduction process, the health team can select the best strategies to reduce the necessary time together with the individual. On the other hand, identifying and reinforcing the gains in sleep quality and mental health can stimulate new behavioral changes.^{18,19} The knowledge of the pros and cons of weight reduction for the individual can be helpful to guide the choice of strategies that incorporate their experiences with the weight reduction process, supporting the confrontation of challenges in managing obesity in SUS.

However, when proposing protocols for obesity treatment in SUS based on the TTM, it is necessary to use proper and applicable instruments for the target audience. This question, along with the importance of the construct of the decisional balance for obesity management, guided this study of systematic literature search for a validated instrument to assess the decisional balance for weight reduction. The results of this search may support the implementation of comprehensive care based on scientific evidence in SUS. Thus, this study aimed to evaluate the quality of instruments for assessing the decisional balance to weight reduction, aiming to qualify the treatment of obesity in SUS.

METHODS

A systematic review of observational and intervention studies that describe the development and/or validation of instruments assessing decisional balance for weight reduction was carried out. This review was carried out and reported according to the Cosmin (COnsensus-based Standards for the selection of health Measurement INstruments) methodology for systematically studying instruments of patient-reported measures.²⁰⁻²² This review was registered in the International Prospective Register of Systematic Reviews (Prospero) (CRD42020197797).

Search strategies

The searches were performed in July 2020 in the following databases: Embase, Medline (Pubmed), PsycINFO, Cinahl, Scopus, Web of Science, and Scielo. Additionally, it was carried out a hand-searching of reference lists of the select studies to read the full-text, preprint databases (Research Square), and gray literature (Google Scholar). Year, local, and language of publication were not restricted to make it possible to identify all instruments assessing decisional balance for weight reduction.

The search strategy consisted of three English term groups: *psychometrics, obesity/overweight*, and *decisional balance*, combined with the Boolean operator 'AND.' The MeSH terms, Emtree terms, and DeCS were used in Pubmed, Embase, and Scielo, respectively. Text terms had been adapted from indexing terms for the other databases. Synonyms were added to MeSH terms on the search strategies using the Boolean operator 'OR.' The search strategies are displayed in the supplemental material (Supplemental Table S1), and the most important used terms are following described: *'psychometrics'; 'obesity'; 'obesity management'; 'overweight'; 'weight loss'; 'decision making'; 'decision theory'; 'biobehavioral sciences'; 'models, theoretical'; 'behavior and behavior mechanisms'; 'feeding behavior'; and 'motivation'.*

Eligibility criteria

Observational and intervention studies describing the development and validation of instruments to assess decisional balance for weight reduction were included in this systematic review. Studies in which decisional balance for weight reduction were assessed without reporting its development and validation were excluded, but their reference lists were also checked for eligible studies.

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Study selection and data extraction process

A study selection was performed in the software EndNote X9 in August 2020. Two investigators (TSSS and MCRC), with expertise in the TTM and systematic review methods, independently screened the titles and abstracts of studies identified in the initial searches to check eligibility criteria. The same two investigators read the full-text versions of selected studies to determine their inclusion (or not) in this review. Divergences were resolved by consensus from the resumption of eligibility criteria.

Data extraction, quality assessment, and evidence synthesis were performed in sheets shared with the investigators. Data from the included studies were also extracted independently and replicated from TSSS and MCRC. These data consist of study characteristics (article title and reference, year and place of study, and sample characteristics) and a description of the instrument (target population, mode of administration, numbers of items and dimensions, response options, scoring, language(s), interpretability, and applicability). Divergences were also resolved by consensus following the guidelines of the Cosmin methodology for extracting these data.

Quality assessment and evidence

Between September and October 2020, were evaluated the methodological quality of included studies, the development process of the instrument, and nine measurement properties (content validity, structural validity, internal consistency, cross-cultural validity/ measurement invariance, reliability, measurement error, criterion validity, hypothesis testing, and responsiveness) using the Cosmin methodology. Content validity is assessed into relevance, comprehensibility, and comprehensiveness.²⁰⁻²²

Studies reporting the development and/or measurement properties were rated using the following 4point rating scale: "very good", "adequate", "doubtful", and "inadequate"²⁰⁻²² by two investigators (TSSS and MCRC) independently and in duplicate. The evidence provided in these studies was also evaluated as "sufficient", "insufficient", "indeterminate", or "inconsistent". The quality of the evidence was examined using an adapted version of the Grade (Grading of Recommendations Assessment, Development, and Evaluation) approach, as recommended in the Cosmin methodology. Quality of evidence was rated as "high", "moderate", "low", or "very low", depending on the risk of bias, inconsistency, imprecision, and/or indirectness. Any divergences in quality assessment and evidence synthesis were resolved by consensus consulting the criteria for an evaluation in Cosmin methodology.²⁰⁻²² All doubts regarding using Cosmin methodology criteria were clarified with the instrument's authors.

Based on the evaluation of the measurement properties and the quality of evidence, the instruments were rated as "A", "B", or "C" according to the recommendation for or against the use. Instruments rated as "A" are recommended for application because they have "sufficient" content validity, and the quality of the evidence for internal consistency is classified at least as "low". Instruments rated as "B" do not meet the criteria to be rated as "A" or "C" and have some potential for use. Finally, instruments rated as "C" are not recommended for service because they have "high" quality of evidence for measurement properties rated as "insufficient".²¹

RESULTS

Of 1,544 citations found on the databases, one study²³ was included in this systematic review. In addition, four other studies were included: two^{24,25} were retrieved from the reference list of the first study,²³ and the other two^{26,27} were found on the grey literature search (Figure 1).

Figure 1. Flowchart of the systematic review of instruments assessing decisional balance for weight reduction among individuals with overweight or obesity.



The characteristics of included studies are found in Table 1. Analyses were carried out in five countries (United States,²⁴ Japan,²⁵ Taiwan,²³ Italy,²⁶ and New Zealand²⁷) and published between 1988²⁴ and 2015.²⁶ Sample sizes ranged from 62²⁶ e 988²⁵ individuals, including from teenagers (high school students)²³ to seniors (up to 70 years old)²⁷. Most studies included people from both sexes and reported response rates higher than 50%.^{23,24,26,27} The mean corporal weight of participants was reported in only one study²⁵, and other two studies reported the nutritional status.^{23,26}

| Reference | Title | Year | Location | Sample size | Mean age (SDª) (years) | Sex (%) | Mean weight (SDª) (kilos) | Mean BMI [®] (SD³) (kg/m²) or nutritional status | Response rate (%) |
|---|---|-----------------|------------------|-------------|---|---|------------------------------|---|--|
| O'Connell & Velicer (1988) ²⁴ | A decisional balance measure and the stages of change model for weight loss | 1985 | United States | 264 | 90% with age between 18 and 27 years | 70% female; 30% male | Not reported | Not reported | 88 |
| Akamatsu, Otake, Shimai (2003) ²⁵ | Development of Japanese Decision Balance Index (DBI) and stage of behavioral change | Not reported | Japan | 988 | 18.7 (1.6) | 100% female | 50.3 (6) | 19.9 (2.1) | Not reported |
| Yeh (2005) ²³ | Applicability of the transtheoretical model in weight management in an adolescent population in Taiwan | 2005 | Taiwan | 491 | Participants were high school students, but age was not reported. | 58.9% female; 41.1% male | Not reported | Normal weight: 66.4%. Overweight or obese: 33.6%. | 100 |
| Falchi et al. (2015) ²⁶ | Validation of decisional balance inventory test in Italian: assessment of motivation in weight loss | Not reported | ltaly | 62 | Cases (with obesity): 50 (11). Controls (with normal weight): 38 (9.6) | Cases: 70.2% female; 29.8% male. Controls: 93.3% female; 6.7% male. | Not reported | Cases: ≥30kg/m². Controls: from 18.5 to 25kg/m². | Cases: not reported. Controls: 100 |
| Simmons & Mesui (1999) ²⁷ | Decisional balance and stage of change in relation to weight loss, exercise and dietary fat reduction among Pacific Islands people | 1993-1994 | New Zealand | 195 | 32 (13) | 53% female; 47% male. | Not reported | Not reported | 100 |

Table 1. Characteristics of the studies included in the systematic review and respective samples. Brazil, 2020.

^aSD = Standard deviation. ^bBMI = Body mass index.

The characteristics of the five evaluated instruments are described in Table 2. Three of them were developed for individuals who wish to manage their weight²³⁻²⁵ and one for individuals undergoing preventive follow-up for diabetes,²⁷ regardless of the nutritional status. On the other hand, Falchi and collaborators proposed an instrument for individuals enrolling in obesity treatment.²⁶

Three instruments^{23,25,26} were translations of the original proposed by O'Connell & Velicer.²⁴ This original instrument²⁴ and the three translations^{23,25,26} were composed of two dimensions ("pros" and "cons" of weight reduction) and had the same five response options. However, two^{23,25} of the translations had fewer items per dimension when compared to the original;²⁴ and other translation²⁶ suggested a different score calculation. The included study that was not related to the instrument proposed by O'Connell & Velicer²⁴ also had two dimensions ("pros" and "cons" of weight reduction), but items were followed by "yes" and "no" response options²⁷ (Table 2).

Table 2. Characteristics, feasibility, and interpretability of the instruments included in the systematic review. Brazil, 2020.

| Reference | Target population | Mode of administration | Total number of items | Number of dimensions | Number of items per dimension | Response options | Scoring | Original language | ls it an original instrument? | Are translations available? |
|--|--|---------------------------|-----------------------------|-------------------------|-------------------------------------|--|--|----------------------|-------------------------------------|-----------------------------------|
| O'Connell & Velicer (1988) ²⁴ | Individuals who wish to manage their weight | Self-reported | 20 | 2 (Cons and Pros) | 10 | From 'not important' (1) to 'extremely important' (5) | 'Sum of the cons' and 'sum of the pros' | English | Original | Yes |
| Akamatsu, Otake, Shimai (2003) ²⁵ | Individuals who wish to manage their weight | Self-reported | 14 | 2 (Cons and Pros) | 7 | From 'not important' (1) to 'very important' (5) | 'Sum of the cons' and 'sum of the pros' | English | Translation | No |
| Yeh (2005) ²³ | Teenagers who wish to manage their weight | Self-reported | 14 | 2 (Cons and Pros) | 7 | From 'not important' (1) to 'extremely important' (5) | 'Sum of the cons' and 'sum of the pros' | English | Translation | No |
| Falchi et al. (2015) ²⁶ | Individuals enrolling in clinical treatment of obesity | Self-reported | 20 | 2 (Cons and Pros) | 10 | From 'not important' (1) to 'extremely important' (5) | Ratio between 'sum of the cons' and 'sum of the pros' | English | Translation | No |
| Simmons & Mesui (1999) ²⁷ | Non-diabetic individuals enrolling in the program for primary prevention of diabetes | Not reported | 12 | 2 (Cons and Pros) | 5 Pros and 7 Cons | 'yes' and 'no' | 'Sum of the cons' and 'sum of the pros' | Tongan | Original | No |

^aSD: Standard Deviation.^b Precontemplation, contemplation, action, and maintenance^{. c}Precontemplation, contemplation, preparation, action, and maintenance.

 Table 2. Characteristics, feasibility, and interpretability of the instruments included in the systematic review. Brazil, 2020.(Cont)

| | Feasibility | | | | Interpretability | | | | |
|---|--|---------------------------|---|--|---------------------------------|--|---|--|--|
| Reference | Patient's comprehensibility | Ease of administration | Completion time | Patient's required mental and physical ability level | Ease of score calculation | Scores of the study population (Mean (SDª)) | Individuals with scores not calculated (%) | Scores available for relevant (sub)groups | |
| O'Connell & Velicer (1988) ²⁴ | Not assessed | Yes | 40 minutes (not only decisional balance items) | Able to fill the form without help | Yes | Pros: 31.38 (10.74). Cons: 23.32 (7.93) | 11.74 | Scores according to 4 stages of change ^b | |
| Akamatsu, Otake, Shimai (2003) ²⁵ | Not assessed | Yes | 15 to 20 minutes (not only decisional balance items) | Able to fill the form without help | Yes | Not reported | Not reported | Scores according to 5 stages of change ^c | |
| Yeh (2005) ²³ | The quality of the study was doubtful. | Yes | 40 minutes (not only decisional balance items) | Able to fill the form without help | Yes | Pros: 18.57 (6.99). Cons: 15.88 (5.69) | Not reported | Scores according to sex, nutritional status and 5 stages of change ^c | |
| Falchi et al. (2015) ²⁶ | The quality of the study was inadequate. | Yes | In average, 10 minutes | Able to fill the form without help | Yes | Cases - pros: 30.7 (6.7); and cons: 22.1 (5.5). Controls - pros: 17.2 (5.6) and cons: 16.7 (4.7) | Not reported | Scores according to nutritional status | |
| Simmons & Mesui (1999) ²⁷ | Not assessed | Yes | Not reported | Not reported | Yes | Men - pros: 3.1 (1.8), cons: 3.1 (1.8). Women - pros: 4.1 (1.2), cons: 2.7 (1.9) | Not reported | Scores according to demographics and 5 stages of change ^c | |

^aSD: Standard Deviation. ^bPrecontemplation, contemplation, action, and maintenance. ^cPrecontemplation, contemplation, preparation, action, and maintenance.

The scores were deemed interpretable considering their distributions in study populations and subgroups. The instruments were apparently feasible as they did not require particular ability from participants, and seemed to be easy to administer and score.

Quality assessment and evidence synthesis

The quality assessment and evidence synthesis are detailed in the supplemental material (Supplemental Table S1 to S4). The instrument's development was deemed inadequate for all five studies. No study reported the comprehensiveness of the tool with the target population. Simmons & Mesui included the target population in an evaluation of the relevance but with questionable quality.²⁷ Yeh²³ and Falchi et al.²⁶ reported how the target populations understood the instruments, but the methodological quality was doubtful²³ and inadequate,²⁶ respectively. O'Connell & Velicer²⁴ included experts in evaluating relevance and comprehensiveness but with questionable methodological quality.

Structural validity was deemed with inadequate methodological quality in four studies in which this property was assessed;^{23–25,27} and Falchi et al. did not investigate the structural validity of the instrument.²⁶ Three studies applied Classical Test Theory using exploratory^{24,25} or confirmatory²³ factor analysis; however, all of them used inadequate methods of extraction (principal components) and rotation (orthogonal) of factors.

No study investigated measurement error, criterion validity, or responsiveness. All studies reported information on internal structure and hypothesis testing. The study of the internal consistency obtained very good²³⁻²⁵ or inadequate^{26,27} methodological quality. The inadequacy is justified by calculating the parameters for the whole scale, not for each dimension. Ratings for hypothesis testing for construct validity ranged from doubtful when authors performed comparisons between subgroups,²³⁻²⁷ to inadequate when scores were compared to measures of other instruments.²⁵

Cross-cultural validity was deemed inadequate methodological quality for all three translations,^{23,25,26} due to sample characteristics,^{23,25} data analysis^{25,26}, and/or sample size.²⁶ Akamatsu, Otake, and Shimai²⁵ and Falchi et al.²⁶ assessed reliability with doubtful methodological quality, as evidence of systematic change was not provided, and it was unclear if test conditions were similar across replicates.

Assessment and grading of the evidence considered the methodological quality above, and the results are displayed in Table 3. No instrument yielded high-quality proof in any of the nine measurement properties assessed. Some measurement properties had sufficient evidence, but the quality of evidence was low or very low. The measurement properties set by O'Connell & Velicer²⁴ presented a quality of evidence ranging from high to very low, and in its translations,^{23,25,26} the quality of evidence ranged from moderate to very low. Measurement properties assessed for the instrument proposed by Simmons & Mesui²⁷ had low to very low-quality evidence.

 Table 3. Validity and quality of evidence of the instruments included in the systematic review. Brazil, 2020.

| | | Content validity | | | | | | Other measurement properties | | | | |
|---|-----------|----------------------------------|-----------|----------------------------------|-----------|----------------------------------|---------------------|----------------------------------|----------------------|----------------------------------|--|--|
| Reference | Rele | vance | Compreh | Comprehensiveness | | hensibility | Structural validity | | Internal consistency | | | |
| | Evidenceª | Quality of evidence ^b | Evidenceª | Quality of evidence ^b | Evidenceª | Quality of evidence ^b | Evidenceª | Quality of evidence ^b | Evidenceª | Quality of evidence ^b | | |
| O'Connell & Velicer (1988) ²⁴ | ± | Low | - | Moderate | - | Very low | - | Very low | ? | High | | |
| Akamatsu, Otake, Shimai (2003) ²⁵ | - | Very low | - | Very low | - | Very low | - | Very low | ? | Low | | |
| Yeh (2005) ²³ | - | Very low | - | Very low | - | Very low | + | Very low | ? | Moderate | | |
| Falchi et al. (2015) ²⁶ | ± | Very low | - | Very low | - | Very low | Not assessed | Not applicable | ? | Very low | | |
| Simmons & Mesui (1999) ²⁷ | ± | Low | - | Very low | - | Very low | ? | Very low | ? | Very low | | |

^aEvidence rating: +: Sufficient. -: Insufficient. ±: Inconsistent. ?: Indeterminate. ^bQuality of evidence: high, moderate, low or very low.

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| | Other measurement properties | | | | | | | | | |
|--|------------------------------|----------------------------------|-----------------|----------------------------------|--------------------|----------------------------------|--|--|--|--|
| Reference | Cross-cult | ural validity | Reli | ability | Hypotheses testing | | | | | |
| | Evidenceª | Quality of evidence ^b | Evidenceª | Quality of evidence ^b | Evidenceª | Quality of evidence ^b | | | | |
| O'Connell & Velicer (1988) ²⁴ | Not assessed | Not applicable | Not assessed | Not applicable | + | Low | | | | |
| Akamatsu, Otake, Shimai (2003) ²⁵ | ? | Very low | ? | Very low | + | Very low | | | | |
| Yeh (2005) ²³ | + | Very low | Not assessed | Not applicable | + | Very low | | | | |
| Falchi et al. (2015) ²⁶ | ? | Very low | + | Very low | + | Very low | | | | |
| Simmons & Mesui (1999) ²⁷ | Not assessed | Not applicable | Not assessed | Not applicable | + | Very low | | | | |

Table 3. Validity and quality of evidence of the instruments included in the systematic review. Brazil, 2020. (Continues)

^aEvidence rating: +: Sufficient. -: Insufficient. ±: Inconsistent. ?: Indeterminate. ^bQuality of evidence: high, moderate, low or very low.

Considering the quality assessment, the criteria for rating as "A" were not met by any instrument, as they had no sufficient evidence for content validity, and all of them had indeterminate internal consistency. The "C" rating criteria were also not met, as the proof of insufficient measurement properties was not considered high quality. Finally, al¹²³⁻²⁷ instruments were rating as "B", showing some potential use.

DISCUSSION

Five studies that developed and/or validated instruments assessing decisional balance for weight reduction were identified. The analysis of these studies suggested the need for more tools that presented high-quality evidence and sufficient validity. There is no valid instrument to assess the decisional balance for weight reduction and support professionals in managing obesity in SUS.

Of the identified studies,²³⁻²⁷ three of them^{23,25,26} were translations of a North American instrument proposed by O'Connell & Velicer,²⁴ differing from the original²⁴ in the number of items and scoring. The translations provided tools assessing the decisional balance in Japanese,²⁵ Taiwanese,²³ and Italian.²⁶ The fifth instrument²⁷ was developed for Pacific Island populations. However, only two studies^{26,27} included individuals undergoing obesity treatment.

Overall, the included studies did not present enough information to adequately assess their methods and the measuring properties, resulting in "doubtful" and "inadequate" classifications in most of the evaluated items.

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The lack of information influenced the final assessments and introduced a risk of bias for the quality of evidence. As the methods used were insufficiently described in all studies,²³⁻²⁷, carrying out an adequate methodological quality classification was not feasible. However, it is emphasized that, in a scientific paper, the authors should clearly explain how the data were collected, organized, and analyzed. The methodology section should have enough information to provide its replication for the other researchers.²⁸

The negative results arising from this systematic review regarding the assessment of the measurement properties of the instruments may derive from the period in which the studies were developed, more than a decade ago, especially considering the recent advances in Psychometrics.²⁹ For example, three²³⁻²⁵ out of the five studies used the principal components analysis, and none applied the Item Response Theory, which the knowledge about the structural validity and precision of measurements may influence.³⁰ Additionally, only one of the studies²³ assessed measurement invariance to corroborate the evidence for cross-cultural validity, generating uncertainty regarding the quality of the translations.

Internal consistency and hypothesis testing were the most frequently assessed properties. All studies evaluated the relationship between decisional balance scores and stages of change for weight reduction,²³⁻²⁷ obtaining associations in the expected direction, although the evidence had very low quality.^{17,31}

Even though the instruments included in this review were developed for use in other countries, they could be applied in Brazil if they reached the expected quality through the process of translation and cross-cultural adaptation; based on the available evidence, all instruments were rated as "B", which means they have some potential for use. However, the evidence for relevance and comprehensiveness had insufficient or inconsistent results ranging from moderate to very low quality. Furthermore, there are aspects of decisional balance for weight reduction that were not considered, such as self-esteem, social support, and financial and time costs.^{32,33}

In conclusion, the existing instruments are inadequate to be translated and cross-adapted to Brazil, requiring the development of a new tool to assess the decisional balance for weight reduction, aiming at its use within the scope of SUS.

The results from this systematic review should be interpreted in light of its limitations. The absence of a specific indexing term, such as a MeSH term, to describe decisional balance resulted in a large pool of initial results unrelated to the construct. Only one study from the original search was included in the review²³; the other four studies were retrieved from reference lists²⁴ or the gray literature.²⁵⁻²⁷ Three out of these four studies were indexed in a different database²⁵⁻²⁷ and one had no keywords.²⁴

On the other hand, a highlight of this systematic review was the use of an unrestricted search strategy, enabling the identification of all available instruments regardless of year, place, or language of publication. This broad search aimed to contribute to the identification of tools that could be better applied in the routine of health services in the management of obesity. The use of a specific guideline for conducting the review also contributed to a complete description and a careful assessment of each instrument, as well as its development and validity, with the presentation of the respective quality of evidence and recommendation for use. Finally, contacting the authors of the Cosmin guideline to resolve doubts and correctly assess each instrument is also the strength of this review.

CONCLUSIONS

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This systematic review gathered information about the quality of instruments available for assessing the decisional balance for body weight reduction, presenting the non-recommendation for use or translation and cross-cultural adaptation of the available tools to Brazil. Thus, it is necessary to develop and validate a new instrument for evaluating the decisional balance of weight reduction, given the indication by the Ministry of Health of the use of TTM for the management of obesity in SUS. However, this new instrument should follow the recommendations of the field of Psychometrics and include pros and cons perceived by SUS users for changing behaviors aimed at reducing body weight.

It should be noted that the availability of a valid instrument to assess the decisional balance for weight reduction could contribute to greater effectiveness of interventions based on the TTM, as well as qualify the management of obesity in SUS and favor the achievement or approximation of the goal to halt the rise of obesity.

Supplemental Table S1: Search strategies used for each database. Brazil, 2020.

Pubmed

Cinahl

("Decision Making" OR "Decision Theory" OR "Biobehavioral Sciences" OR "Models, Theoretical" OR "Behavior and Behavior Mechanisms" OR "Feeding Behavior" OR "Decisional balance" OR "Decisional balance sheet" OR "Decision balance" OR "Balance of decisions" OR "Pros and cons" OR "pros and cons" OR "Benefits and barriers" OR "Perceived benefits and barriers" OR "Facilitators and barriers" OR " facilitators and barriers" OR "Incentives and disincentives" OR "Gains and losses" OR "gains and losses") AND ("Obesity" OR "Obesity Management" OR "Overweight" OR "Weight Loss") AND ("Psychometrics" OR "Validation Study")

Web of Science

TÓPICO: ("Decision Making" OR "Decision Theory" OR "Biobehavioral Sciences" OR "Models, Theoretical" OR "Behavior and Behavior Mechanisms" OR "Feeding Behavior" OR "Decisional balance" OR "Decisional balance sheet" OR "Decision balance" OR "Balance of decisions" OR "Pros and cons" OR "pros and cons" OR "Benefits and barriers" OR "Perceived benefits and barriers" OR "Facilitators and barriers" OR " facilitators and barriers" OR "Incentives and disincentives" OR "Gains and losses" OR "gains and losses") *AND* TÓPICO: ("Obesity" OR "Obesity Management" OR "Overweight" OR "Weight Loss") *AND* TÓPICO: ("Psychometrics" OR "Validation Study")

Scopus

(TITLE-ABS-KEY ("Decision Making" OR "Decision Theory" OR "Biobehavioral Sciences" OR "Models, Theoretical" OR "Behavior and Behavior Mechanisms" OR "Feeding Behavior" OR "Decisional balance" OR "Decisional balance sheet" OR "Decision balance" OR "Balance of decisions" OR "Pros and cons" OR "pros and cons" OR "Benefits and barriers" OR "Perceived benefits and barriers" OR "Facilitators and barriers" OR " facilitators and barriers" OR "incentives and disincentives" OR "Gains and losses" OR "gains and losses")) AND (TITLE-ABS-KEY ("Obesity" OR "Obesity Management" OR "Overweight" OR "Weight Loss")) AND (TITLE-ABS-KEY ("Psychometrics" OR "Validation Study")) Supplemental Table S1: Search strategies used for each database. Brazil, 2020. (Continues)

Scielo

("Decision Making" OR "Decision Theory" OR "Biobehavioral Sciences" OR "Models, Theoretical" OR "Behavior and Behavior Mechanisms" OR "Feeding Behavior" OR "Decisional balance" OR "Decisional balance sheet" OR "Decision balance" OR "Balance of decisions" OR "Pros and cons" OR "pros and cons" OR "Benefits and barriers" OR "Perceived benefits and barriers" OR "Facilitators and barriers" OR " facilitators and barriers" OR "Incentives and disincentives" OR "Gains and losses" OR "gains and losses") AND ("Obesity" OR "Obesity Management" OR "Overweight" OR "Weight Loss") AND ("Psychometrics" OR "Validation Study")

PsycINFO

Any Field: "Decision Making" *OR* Any Field: "Decision Theory" *OR* Any Field: "Biobehavioral Sciences" *OR* Any Field: "Models, Theoretical" *OR* Any Field: "Behavior and Behavior Mechanisms" *OR* Any Field: "Feeding Behavior" *OR* Any Field: "Decisional balance" *OR* Any Field: "Decisional balance sheet" *OR* Any Field: "Decision balance" *OR* Any Field: "Balance of decisions" *OR* Any Field: "Pros and cons" *OR* Any Field: "Pros and cons" *OR* Any Field: "Benefits and barriers" *OR* Any Field: "Perceived benefits and barriers" *OR* Any Field: "Facilitators and barriers" *OR* Any Field: "Gains and losses" *OR* Any Field: "Gains and losses" *OR* Any Field: "Decisity" *OR* Any Field: "Obesity Management" *OR* Any Field: "Overweight" *OR* Any Field: "Weight Loss" *AND* Any Field: "Psychometrics" *OR* Any Field: "Validation Study"

Embase

('decision making'/exp OR 'decision making' OR 'decision theory'/exp OR 'decision theory' OR 'biobehavioral sciences'/exp OR 'biobehavioral sciences' OR 'models, theoretical'/exp OR 'models, theoretical' OR 'behavior and behavior mechanisms'/exp OR 'behavior and behavior mechanisms' OR 'feeding behavior'/exp OR 'feeding behavior' OR 'decisional balance' OR 'decisional balance' OR 'decisional balance sheet' OR 'decision balance' OR 'balance of decisions' OR 'pros and cons' OR 'benefits and barriers' OR 'proceived benefits and barriers' OR 'facilitators and barriers' OR 'incentives and disincentives' OR 'gains and losses') AND ('obesity'/exp OR 'obesity' OR 'obesity management'/exp OR 'obesity management' OR 'validation study'/exp OR 'validation study'/exp OR 'validation study')

Supplemental Table S2: The quality assessment of the instruments' development included in the systematic review with application of the Cosmin methodology. Brazil, 2020.

| | O'Connell & Velicer (1988) ²⁴ | Akamatsu, Otake, Shimai (2003) ²⁵ | Yeh (2005) ²³ | Falchi et al. (2015) ²⁶ | Simmons & Mesui (1999) ²⁷ |
|--|---|---|--------------------------|------------------------------------|---|
| I. Standards for evaluating the quality of the instrument design to ensure relevance of the instrument | | | | | |
| 1. Is a clear description provided of the construct to be measure? | Very good | Very good | Very good | Very good | Inadequate |
| 2. Is the origin of the construct clear: was a theory, conceptual framework or disease model used or clear rationale provided to define the construct to be measure? | Very good | Very good | Very good | Very good | Doubtful |
| 3. Is a clear description provided of the target population for which the instrument was developed? | Very good | Very good | Very good | Inadequate | Very good |
| 4. Is a clear description provided of the context of use? | Very good | Doubtful | Very good | Very good | Very good |
| 5. Was the instrument development study performed in a sample representing the target population for which the instrument was developed? | Very good | Inadequate | Very good | Adequate | Very good |
| 6. Was an appropriate qualitative data collection method used to identify relevant items for a new instrument? | Doubtful | | Doubtful | Doubtful | Very good |
| 7. Were skilled group moderators/interviewers used? | Not applicable | | Doubtful | Not applicable | Doubtful |
| 8. Were the group meeting or interviews based on an appropriate topic or interview guide? | Not applicable | | Doubtful | Not applicable | Very good |
| 9. Were the group meeting or interviews recorded and transcribed verbatim? | Not applicable | | Doubtful | Not applicable | Doubtful |
| 10. Was an appropriate approach used to analyze the data? | Doubtful | | Doubtful | Very good | Very good |
| 11. Was at least part of the data coded independently? | Not applicable | | Inadequate | Very good | Doubtful |
| 12. Was data collection continued until saturation was reached? | Not applicable | | Doubtful | Adequate | Doubtful |

| | O'Connell & Velicer (1988) ²⁴ | Akamatsu, Otake, Shimai (2003) ²⁵ | Yeh (2005) ²³ | Falchi et al. (2015) ²⁶ | Simmons & Mesui (1999) ²⁷ |
|---|---|---|--------------------------|---------------------------------------|---|
| 13. For quantitative studies (surveys): was the sample size appropriate? | Not applicable | | Inadequate | Not applicable | Not applicable |
| Subtotal quality concept elicitation study (lowest score of items 6- 13) | Doubtful | | Inadequate | Doubtful | Doubtful |
| Total quality of the instrument design (lowest score of items 1-13) | Doubtful | Inadequate | Inadequate | Inadequate | Inadequate |
| II. Standards for evaluating the quality of a cognitive interview study or other pilot test performed to evaluate comprehensibility and comprehensiveness of the instrument | | | | | |
| 14. Was a cognitive interview study or other pilot test conducted? | Inadequate | Very good | Very good | Very good | Inadequate |
| 15. Was the cognitive interview study or other pilot test performed in a sample representing the target population? | | Inadequate | Adequate | Adequate | |
| 16. Were patients asked about the comprehensibility of the instrument? | | Inadequate | Very good | Very good | |
| 17. Were all items tested in their final form? | | | Doubtful | Very good | |
| 18. Was an appropriate qualitative method used to assess the comprehensibility of the instrument instructions, items, response options, and recall period? | | | Doubtful | Inadequate | |
| 19. Was each item tested in an appropriate number of patients? | | | Doubtful | Very good | |
| 20. Were skilled interviewers used? | | | Doubtful | Doubtful | |
| 21. Were the interviews based on an appropriate interview guide? | | | Doubtful | Doubtful | |
| 22. Were the interviews recorded and transcribed verbatim? | | | Doubtful | Inadequate | |
| 23. Was an appropriate approach used to analyze the data? | | | Doubtful | Inadequate | |
| 24. Were at least two researchers involved in the analysis? | | | Doubtful | Doubtful | |
| 25. Were problems regarding the comprehensibility of the instructions, items, response options, and recall period appropriately addressed by adapting the instrument? | | | Doubtful | Inadequate | |
| Subtotal quality of comprehensibility study (lowest score of items 15-25) | | Inadequate | Doubtful | Doubtful | |

Supplemental Table S2: The quality assessment of the instruments' development included in the systematic review with application of the Cosmin methodology. Brazil, 2020.(Continues)

| | O'Connell & Velicer (1988) ²⁴ | Akamatsu, Otake, Shimai (2003) ²⁵ | Yeh (2005) ²³ | Falchi et al. (2015) ²⁶ | Simmons & Mesui (1999) ²⁷ |
|--|---|---|--------------------------|---------------------------------------|---|
| 26. Were patients asked about the comprehensiveness of the instrument? (if doubtful, ship items 27 - 35) | | Doubtful | Doubtful | Doubtful | |
| Subtotal quality of comprehensiveness study (lowest score of items 15, 26-35) | | Inadequate | Doubtful | Doubtful | |
| Total quality of the pilot study (lowest score of items 14-35) | Inadequate | Inadequate | Doubtful | Inadequate | Inadequate |
| Total quality of the instrument development study (lowest score of items 1-35) | Inadequate | Inadequate | Inadequate | Inadequate | Inadequate |

Supplemental Table S3: The quality assessment of the content validity study of the instruments using the Cosmin methodology. Brazil, 2020.

| | O'Connell & Velicer (1988) ²⁴ | Akamatsu, Otake, Shimai (2003) ²⁵ | Yeh (2005) ²³ | Falchi et al. (2015) ²⁶ | Simmons & Mesui (1999) ²⁷ |
|--|---|---|--------------------------|---------------------------------------|---|
| I. Asking patients about the relevance of the instrument items | | | | | |
| 1. Was an appropriate method used to ask patients whether each item is relevant for their experience with the condition? | | | | | Very good |
| 2. Was each item tested in an appropriate number of patients? | | | | | Very good |
| 3. Were skilled group moderators/interviewers used? | | | | | Doubtful |
| 4. Were the group meetings or interviews based on an appropriate topic or interview guide? | | | | | Very good |
| 5. Were the group meeting or interviews recorded and transcribed verbatim? | | | | | Doubtful |
| 6. Was an appropriate approach used to analyze the data? | | | | | Very good |
| 7. Were at least two researchers involved in the analysis? | | | | | Doubtful |
| Subtotal quality of relevance study (lowest score of items 1-7) | | | | | Doubtful |
| II. Asking patients about the comprehensiveness of the instrument | | No study asked pa | atients about the co | mprehensiveness. | |
| III. Asking patients about the comprehensibility of the instrument | | | | | |
| 15. Was an appropriate qualitative method used for assessing the comprehensibility of the instrument instructions, items, response options, and recall period? | | | Doubtful | Inadequate | |
| 16. Was each item tested in an appropriate number of patients? | | | Doubtful | Very good | |
| 17. Were skilled group moderators/interviewers used? | | | Doubtful | Doubtful | |
| 18. Were the group meetings or interviews based on an appropriate topic or interview guide? | | | Doubtful | Doubtful | |

Supplemental Table S3: The quality assessment of the content validity study of the instruments using the Cosmin methodology. Brazil, 2020. (Continues)

| | O'Connell 8 Velicer (1988) ²⁴ | Akamatsu, Otake, Shimai (2003) ²⁵ | Yeh (2005) ²³ | Falchi et al. (2015) ²⁶ | Simmons & Mesui (1999) ²⁷ |
|--|---|---|--------------------------|---------------------------------------|---|
| 19. Were the group meeting or interviews recorded and transcribed verbatim? | | | Doubtful | Inadequate | |
| 20. Was an appropriate approach used to analyze the data? | | | Doubtful | Inadequate | |
| 21. Were at least two researchers involved in the analysis? | | | Doubtful | Doubtful | |
| Subtotal quality of comprehensibility study (lowest score of items 15-21) | | | Doubtful | Inadequate | |
| IV. Asking professionals about the relevance of the instrument items | | | | | |
| 22. Was an appropriate method used to ask professionals whether each item is relevant for the construct of interest? | Adequate | | | | |
| 23. Were professionals from all relevant disciplines included? | Doubtful | | | | |
| 24. Was each item tested in an appropriate number of professionals? | Doubtful | | | | |
| 25. Was an appropriate approach used to analyze the data? | Doubtful | | | | |
| 26. Were at least two researchers involved in the analysis? | Doubtful | | | | |
| Subtotal quality of relevance study (lowest score of items 22- 26) | Doubtful | | | | |
| V. Asking professionals about the comprehensiveness of the instrument | | | | | |
| 27. Was an appropriate method used for assessing the comprehensiveness of the instrument? | Adequate | | | | |
| 28. Were professionals from all relevant disciplines included? | Doubtful | | | | |
| 29. Was each item tested in an appropriate number of professionals? | Doubtful | | | | |
| 30. Was an appropriate approach used to analyze the data? | Doubtful | | | | |
| 31. Were at least two researchers involved in the analysis? | Doubtful | | | | |
| Subtotal quality of comprehensiveness study (lowest score of items 27-31) | Doubtful | | | | |

| | O'Connell & Velicer (1988) ²⁴ | Akamatsu, Otake, Shimai (2003) ²⁵ | Yeh (2005) ²³ | Falchi et al. (2015) ²⁶ | Simmons & Mesui (1999) ²⁷ |
|--|---|---|--------------------------|---------------------------------------|---|
| Structural validity | | | | | |
| 1. Does the scale consist of the effect indicators, i.e. is it based on a reflective model? | Yes | Yes | Yes | | Yes |
| 2. Does the study concern unidimensionality or structural validity? | Unidimensionality | Unidimensionality | Unidimensionality | | Unidimensionality |
| 2.1. For Classic Test Theory (CTT): was exploratory or confirmatory factor analysis performed? | Adequate | Adequate | Very good | | Inadequate |
| 2.2. For Item Response Theory(IRT)/Rasch: does the chosen model fit to the research question? | Not applicable | Not applicable | Not applicable | | Not applicable |
| 2.3. Was the sample size included in the analysis adequate? | Inadequate | Very good | Very good | | Not applicable |
| 2.4. Were there any other important flaws in the design or statistical methods of the study? | Inadequate | Inadequate | Inadequate | | Inadequate |
| Total structural validity (lowest score of items 2.1 - 2.4) | Inadequate | Inadequate | Inadequate | | Inadequate |
| Internal consistency | | | | | |
| 1. Does the scale consist of effect indicators, i.e. is it based on a reflexive model? | Yes | Yes | Yes | Yes | Yes |
| 1.1. Was an internal consistency statistic calculated for each unidimensional scale or subscale separately? | Very good | Very good | Very good | Inadequate | Inadequate |
| 2. For continuous scores: was Cronbach's alpha or omega calculated? | Very good | Very good | Very good | Very good | Very good |
| 3. For dichotomous scores: was Cronbach's alpha or KR-20 calculated? | Not applicable | Not applicable | Not applicable | Not applicable | Not applicable |
| 4. For IRT-based scores: was standard error of the theta (SE $[\theta]$) or reliability coefficient of estimated latent trait value (index of [subject or item] separation) | Not applicable | Not applicable | Not applicable | Not applicable | Not applicable |

Supplemental Table S4: The quality assessment of the other instruments measurement properties study using the Cosmin methodology. Brazil, 2020.

Supplemental Table S4: The quality assessment of the other instruments measurement properties study using the Cosmin methodology. Brazil, 2020. (Continues)

| | O'Connell & Velicer (1988) ²⁴ | Akamatsu, Otake, Shimai (2003) ²⁵ | Yeh (2005) ²³ | Falchi et al. (2015) ²⁶ | Simmons & Mesui (1999) ²⁷ |
|--|---|---|--------------------------|---------------------------------------|---|
| Total internal consistency (lowest score of items 1 - 4) | Very good | Very good | Very good | Inadequate | Inadequate |
| Assessing risk of bias in a study on cross-cultural validity/measurement invariance | | | | | |
| 1. Were the samples similar for relevant characteristics except for the group variable? | | Inadequate | Inadequate | Doubtful | |
| 2. Was an appropriate approach used to analyze the data? | | Inadequate | Very good | Inadequate | |
| 3. Was the sample size included in the analysis adequate? | | Very good | Very good | Inadequate | |
| Total cross-cultural validity/measurement invariance (lowest score of items 1 - 3) | | Inadequate | Inadequate | Inadequate | |
| Assessing risk of bias in a study on reliability | | | | | |
| 1. Were patients stable in the interim period on the construct to be measured? | | Adequate | | Adequate | |
| 2. Was the time interval appropriate? | | Very good | | Very good | |
| 3. Were the test conditions similar for the measurements? | | Doubtful | | Doubtful | |
| 4. For continuous scores: was an intraclass correlation coefficient (ICC) calculated? | | Doubtful | | Doubtful | |
| 5. For dichotomous/nominal/ordinal scores: was kappa calculated? | | Not applicable | | Not applicable | |
| 6. For ordinal scores: was a weighted kappa calculated? | | Not applicable | | Not applicable | |
| 7. For ordinal scores: was the weighting scheme described? | | Not applicable | | Not applicable | |
| 8. Were there any other important flaws in the design or statistical methods of the study? | | Doubtful | | Doubtful | |
| Total reliability (lowest score of items 1-8) | | Doubtful | | Doubtful | |

| | O'Connell & Velicer (1988) ²⁴ | Akamatsu, Otake, Shimai (2003) ²⁵ | Yeh (2005) ²³ | Falchi et al. (2015) ²⁶ | Simmons & Mesui (1999) ²⁷ |
|---|---|---|--------------------------|---------------------------------------|---|
| Assessing risk of bias in a study on hypotheses testing for construct validity | | | | | |
| I-Comparison with other outcome measurement instruments (convergent validity) | | | | | |
| 1. Is it clear what the comparator instrument(s) measure(s)? | | Very good | | | |
| Were the measurement properties of the comparator instrument(s) sufficient? | | Inadequate | | | |
| 3. Were design and statistical methods adequate for the hypotheses to be tested? | | Adequate | | | |
| Total I (convergent validity) (lowest scores of items 1 - 3) | | Inadequate | | | |
| II-Comparison between subgroups (discriminative or known- groups validity) | | | | | |
| 1. Was an adequate description provided of important characteristic of the subgroups? | Doubtful | Doubtful | Doubtful | Doubtful | Doubtful |
| 2. Were design and statistical methods adequate for hypotheses to be tested? | Adequate | Doubtful | Adequate | Very good | Doubtful |
| Total II (discriminative or know-groups validity) (lowest score of items 1 - 2) | Doubtful | Doubtful | Doubtful | Doubtful | Doubtful |

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Contributors

Santos TSS, Carvalho MCR, and Duarte CK identified the studies. Santos TSS and Carvalho MCR screened the studies with data extraction, quality analysis, and synthesis; wrote the first version of the manuscript with contributions from Duarte CK and Lopes ACS. All authors were involved with the conception and design of the study and reviewed subsequent versions, including approval of the final version.

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