

**review 1****reviewer:** anonymous**status:** publishable with revisions**because we care:**

exploring care and well-being with siblings of children with  
 life-limiting conditions through philosophical inquiry

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## review comment

This is a strong, well-structured, and clearly written article that addresses an important and under-researched area: the experiences of siblings of children with life-limiting conditions. The paper is well situated within relevant literature and makes a valuable contribution by foregrounding siblings' perspectives on care, well-being, and—importantly—love as a complex human experience. These insights have clear relevance for caregivers and professionals seeking to respond more attentively to family needs. Overall, I would recommend publication as the paper currently stands.

That said, I would like to offer one suggestion for consideration that concerns framing rather than substance. One of the article's key strengths lies in its use of the Community of Philosophical Inquiry, not only as a pedagogical practice but as a research method for exploring children's perspectives. Given that this journal has a strong focus on philosophy with children and philosophical inquiry, the paper could resonate even more closely with the journal's aims if this methodological contribution were made more explicit.

Specifically, I would encourage the authors to consider reframing the article to highlight the use of philosophical inquiry as a research method with children, rather than primarily as a background pedagogical approach. This could be done, for example, by:

- slightly reworking the title to signal this methodological contribution,
- expanding the methods section (which is currently quite brief) to reflect more explicitly on the Community of Philosophical Inquiry as a research approach, and
- positioning the study to relation other research where philosophical inquiry has been used as a method in research with children.

Such a reframing would help position the paper as a bridge between philosophy with children and childhood studies research with children—an important and timely intersection. I fully recognize that this may not have been the authors' original intention; my suggestion is offered in the spirit of highlighting and strengthening an already significant contribution which would align the paper more with the aims of the journal.