



review 1

reviewer: arthur wolf

cartographies of dis-ease:

schizoanalysis, maps, and becoming in the light of foucault's
genealogy of the psychological subject and basaglia's
democratic psychiatry

authors

michele di salvo

enia, fundação ente nacional para a inteligência artificial, milão, itália

e-mail: mik.disalvo@gmail.com

<https://orcid.org/0000-0002-9531-0591>

how to quote this article:

APA:

Di Salvo, M. (2025). Cartographies of dis-ease: schizoanalysis, maps, and becoming in the light of foucault's genealogy of the psychological subject and basaglia's democratic psychiatry. *childhood & philosophy*, 21, 1-21. <https://doi.org/10.12957/childphilo.2025.94309>

ABNT:

Di Salvo, Michele. Cartographies of dis-ease: schizoanalysis, maps, and becoming in the light of foucault's genealogy of the psychological subject and basaglia's democratic psychiatry. *childhood & philosophy*, Rio de Janeiro, v. 21, p. 1-21, 2025. Disponível em: [inserir link]. Acesso em: [inserir data].



1) suitability of article to childhood & philosophy

Partly

2) relevance and timeliness of the topic

Yes

3) argument structure and coherency

3.1) does the abstract adequately summarize the main issues addressed in the article?

Partly

3.2) does the article fairly reflect current literature?

Partly

3.3) are previous, pertinent and relevant articles published in childhood & philosophy considered?

No

3.4) are the objectives of the article well-defined?

Yes

3.5) are the ideas connected and focused?

Partly

3.6) are the arguments well-founded?

Partly

3.7) are the conclusions expressed soundly?

Partly

4) other aspects considered relevant

Although the article discusses important concepts and explains them decently, although a bit concise, the article reads more like an encyclopedia. It is

perhaps a bit over ambitious in the trying to cover several thinkers and many concepts. There is also a lack of connection to childhood and recent literature. For this journal I would like to see the concept of becoming-child more throughout the article.

5) final evaluation, comments to the author

Although the article discusses essential concepts and explains them, although briefly, the article reads more like an encyclopedia. It is perhaps a bit overambitious in trying to cover several thinkers and many concepts. There is also a lack of connection to childhood and recent literature. For this journal, I would like to see the concept of becoming-child more throughout the article. Perhaps connect it more to education and the formation of subject. The part on Basaglia is most promising and new in that sense. You can still use Deleuze and Foucault but Basaglia adds something new. So add something that can be pulled through those thinkers and their concepts so that it leads to a conclusion that shows something new in connection to child/hood. So I would like to see more emphasis on childhood, the child, and education. There are plenty of opportunities throughout the article to do this, and it would not only make it more relevant to childhood and philosophy but also make the article itself more focused. I hope this helps, and wish you all the best for the revisions!

6) final assessment (result of the evaluation process):

Publishable with revisions indicated in the review