



review 1

reviewer: felix garcia moriyon

each: an erasmus+ project on early childhood and sustainable citizenship routes in the era of digital transformation. some initial outputs: proposals and preliminary findings

authors

luca zanetti

bologna department of education, university of bologna, italy
luca.zanetti89@gmail.com
<https://orcid.org/0000-0003-1832-8998>

dina mendonça

faculdade de ciências sociais e humanas da universidade nova de lisboa, ifilnova (portugal)
dmendonca.ifl@fcsh.unl.pt
<https://orcid.org/0000-0001-6757-2327>

silvia demozzi

department of education alma mater studiorum university of bologna
silvia.demozzi@unibo.it
<https://orcid.org/0000-0002-5617-7273>

how to quote this article:

Zanetti, L., Dina, M., & Demozzi, S. (2025). Each: an erasmus+ project on early childhood and sustainable citizenship routes in the era of digital transformation some initial outputs: proposals and preliminary findings. *childhood & philosophy*, 21, 1-24. doi: 10.12957/childphilo.2025.92395



I think it is a well-written and well-argued article. It deals with an important current issue, namely the incorporation of AI into the world of education, which is already attracting the attention of many people and institutions.

It presents extensive research involving three countries and outlines the basic principles: integrating artificial intelligence with the development of critical, creative, and careful thinking. It does not go into too much detail about what they are going to do, but I think what they do say is sufficient. I also think that they do not take into account the importance of a different and complementary approach: the impact of social media and AI on the personal and emotional stability of students in their teens.

conclusion:

I think it can be published, perhaps incorporating some of the aspects I suggest.