



# childhood & philosophy

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## *review 2*

**reviewer:** barbara weber

## **reconsidering school in painful times: an ending-beginning conversation**

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**basic criteria:**

**1) suitability of article to 'childhood & philosophy'**

Yes

**2) relevance and timeliness of the topic**

Yes

**3) argument structure and coherency**

**a. does the abstract adequately summarize the main issues addressed in the article?**

Yes

**b. does the article fairly reflect current literature?**

Yes

**c. are the objectives of the article well-defined?**

Yes

**d. are the ideas clear and well-developed?**

Yes

**e. are the arguments well-founded?**

Yes

**f. are the conclusions expressed clearly?**

Yes

**4) Other aspects**

What an absolutely delightful dialogue! The format of 'question-answer' re-imagines the ancient tradition of philosophical dialogues. The style of letters also reminds me of the famous letter exchanges of German Idealism, bringing contemporary ideas, worries and questions to life. Moreover, the writing style,

which moves between poetry, philosophy and more open-ended thinking, invites the reader into this dialogue. As such, and instead of 'commenting like a reviewer', I found myself contributing ideas in the comment section. Those comments, however, are not thought to 'interrupt' this paper, but rather is for the authors privately as a 'commentary' :) I do hope that this paper will inspire other authors to develop similar pieces of writing and thinking together. A through and through delightful and deeply touching reading//thinking experience ... in the truest sense!