



childhood & philosophy

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review 1

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reconsidering school in painful times: an ending-beginning conversation

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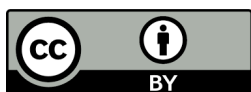
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basic criteria:

1) suitability of article to 'childhood & philosophy'

Yes

2) relevance and timeliness of the topic

Yes

3) argument structure and coherency

a. does the abstract adequately summarize the main issues addressed in the article?

Yes

b. does the article fairly reflect current literature?

Yes

c. are the objectives of the article well-defined?

Yes

d. are the ideas clear and well-developed?

Yes

e. are the arguments well-founded?

Yes

f. are the conclusions expressed clearly?

Yes

4) other aspects

Deeply affecting and passionate conversation between two very eloquent and familiar elders in the field of childhood and philosophy. We can be in no doubt, from the start of the writing, how much these questions of beginnings, middles and endings matter. It is remarkable that the article manages to be

simultaneously heavy and lightweight. There is so much to revisit and to rethink with these authors, and so much to appreciate in their tone and love for each other. There are some particularly valuable provocations for readers to consider, such as attention to the minor and what that challenges and resists; such as the idea of the letter to parents (families in all their variations/those who care about and want to make schools?); such as the planning, curricula, practical realization and physical building of re-imagined schools. The conversational format of the article offers a wonderful illustration of 'doing dis/agreement' with warmth, generosity of spirit, wit and strength of exemplification/narration.