



l'inclusion de l'adolescent.e dans la pratique du dialogue philosophique: conditions, défis et recherche

auteurs

nadia bélanger

université de sherbrooke, canada

e-mail: nadia.belanger@usherbrooke.ca

<https://orcid.org/0009-0009-1301-0391>

mathieu gagnon

université laval, canada

e-mail: mathieu.gagnon@fse.ulaval.ca

<https://orcid.org/0009-0007-6043-3077>

comment citer cet article:

Bélanger, N., & Gagnon, M. (2025). L'inclusion de l'adolescent.e dans la pratique du dialogue philosophique: conditions, défis et recherche. *childhood & philosophy*, 21, 1-25. doi: 10.12957/childphilo.2025.89144.



1) suitability of article to *childhood & philosophy*

The article is highly relevant for *Childhood & Philosophy*.

2) relevance and timeliness of the topic

The article deals with a relevant and important topic in P4C research, highlighting the emerging question of adolescents in this practice.

3) argument structure and coherency

3.1. does the abstract adequately summarize the main issues addressed in the article?

The abstract summarizes the main issues addressed in the article, but it could state the article's objective more explicitly.

3.2. does the article fairly reflect current literature?

The article does reflect current literature. However, due to the abundance of literature on adolescence, it could be helpful to mention that the references cited in relation to this topic are just a selection from a vast body of research, especially regarding the definition of adolescence. Many authors are not cited, which is totally acceptable, but it could be helpful to clarify this – don't you think?

3.3. are the objectives of the article well-defined?

The objectives seem to be stated as questions at the end of the introduction, but they could be clarified. The article does not directly answer these questions, so perhaps this could be an opportunity to adjust the objectives. Additionally, outlining the steps that follow in the article could help clarify the method used.

3.4. are the ideas clear and well-developed? 3.5. are the arguments well-founded?

The ideas are clear and well-developed. Some arguments could be better justified by adding references or a few words. I have added some comments in the text where I think it could be useful.

There is one point that is not clear to me: is the potential exclusion of adolescents in P4C research stated? I have the impression that it is inferred from the absence of research on adolescence, but I think it should be stated more explicitly, even briefly, perhaps with references. Also (as I mentioned in the comment in the text), I think that the statement that adolescents have been excluded from research in general and that this is a very new concept could be balanced: indeed, adolescence appears to be a relatively new topic in research, but this is especially in contrast to research on children, and this newness is still relative (there is today a lot of literature on the topic, from multiple perspectives).

Finally, perhaps this point raises the question of the definition of inclusion: the author could clarify the meaning of 'inclusion' used in the article. This could also help to justify the specificity of adolescence with regard to the question of respect as a condition for inclusion (see my comment in the text).

3.6. are the conclusions expressed clearly?

The conclusions are clearly expressed.

4) other aspects

The distinction between philosophical dialogue and philosophical practices is made without being explained. I wonder if it could be useful to clarify it.

I also notice that some cited references are missing in the bibliography: Birraux, Kestemberg, Dupont, and perhaps others that I may have missed.

The uploaded file is in track changes mode, so you can correct any minor typos I have noticed.