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review 1

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kant's common human understanding in the community of philosophical inquiry

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1) suitability of the article for childhood & philosophy

Since this article attempts to incorporate Kant's maxim of common human understanding into the community of philosophical inquiry, it is appropriate for Childhood & Philosophy.

2) relevance and timeliness of the topic

As the author reiterates in the argument, Kant's maxim is useful to foster critical independent thinking and collective care thinking to face the contemporary global issues such as digital misinformation, cultural polarization, and ethical dilemmas. In this respect, there is no problem with the relevance and timeliness of the topic. However, "cultural polarization" might be better understood by replacing it with "political polarization".

3) argument structure and coherence

3.1. does the abstract adequately summarize the main issues addressed in the article?

The abstract adequately summarizes the main issues addressed in the article.

3.2. does the article fairly reflect the current literature?

The article refers to related literature such as Cam 2011, Fisherman 2011, Gregory 2007, Kennedy 2011, Simone Berle et al. 2022.

3.3 are the objectives of the article well defined?

The aim of the article is clearly defined at the end of section 1: "to explore Immanuel Kant's maxims of common human understanding and examine how these philosophical principles align with the practice of the community of philosophical inquiry".

3.4 are the ideas clear and well developed?

The article more than adequately develops how Kant's maxim is consistent with the practice of the CPI.

3.5 are the arguments well-founded?

To reconstruct Kant's argument, the author refers to Kant and second literature, but sometimes without page numbers; p.10/1.15 (Kant 1987), 22(Kant 1998), and 36,(Kant 1987), p.11/1.4 (Fisherman 2011),1.13 (Cam 2011), 1.19 (Kant 1987), 1.25 (Kennedy 2011), 1.31 (Cam 2011). The author should also provide page numbers if the reference is to a specific page(s) of the literature.

3.6 Are the conclusions clearly stated?

The conclusion summarizes well the arguments developed in the body of the article and its implications for teacher education.

4) other aspects

Although the arguments of the article are very clear, they are sometimes redundant. For example, regarding Kant's arguments and their application to CPI practice, the author can avoid repeating them and use an expression like "cf. supra". Such a change would make the article less redundant.