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adapting philosophical dialogue to support the epistemic agency of neurodivergent children: a focus on children with developmental language disorder

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Very good article: well written, well informed, clear and precise. The text is relevant, the argument structure is perfectly coherent. The ideas are clear and the objective well defined. There are a few adjustments to make in the text, but nothing substantial.

One regret: the part on P4C (the third part) is less precise than the part on neurodivergence. It would be good to develop that part in order to show what happens, concretely, in P4C workshops with neurodivergent children. That part is quite theoretical and doesn't actually show how P4C is adapted. Therefore one doesn't really see the impact of P4C on epistemic agency.

Very good article, I recommend its publishing.